



Operational Policy 12 Curriculum Levels

These comply with requirements (National Administration Guideline 2, Nov. 2009) to have a policy which documents how the school is giving effect to Government Curriculum Levels.

Objectives

1. The school reports in plain language to students and parents two times a year on progress and achievement in relation to the Curriculum Levels in Reading, Writing and Mathematics.
2. The first written report is provided at the end of Term 2 each year. This report shows the progress that each child is making towards the Curriculum Levels in Reading, Writing and Mathematics for the year level which the child is measured against.
3. The second written report is provided at the end of Term 4 each year. This report shows where they sit in relation to the Curriculum Levels in Reading, Writing and Mathematics in which the child is measured against.
4. The school reports school-level data on Curriculum Levels in the School Board's annual report under three headings:
 1. school strengths and any areas identified for improvement;
 2. the basis for identifying areas for improvement;
 3. planned actions for lifting achievement. (NAG 2A b)
5. The School Board's annual report gives:
 1. the numbers and proportions of students 'at', 'above', 'below' or 'well below' their expected curriculum level. Reporting includes data showing Maori, Pasifika, and by gender results (where this does not breach an individual's privacy);
 2. how students are progressing against the levels as well as how they are achieving. (NAG 2A c)
6. Prior to data being made public all reasonable efforts are made to ensure that identified students (whether they are Maori, Pacific Island, Assyrian, etc.) are removed.

Signed:



On behalf of, and with the authority of the School Board on

Date:

19.6.23

Presiding Member:
(Name)

Andrew Green

Next review date: July 2024