



## Operational Policy 1 Curriculum

### **National Administration Guideline 1**

Each School Board is required to foster student achievement by providing teaching and learning programmes which incorporate the New Zealand Curriculum (essential learning areas, essential skills and attitudes and values) as expressed in National Curriculum Statements.

### **Our Commitment**

Miramar Christian School will provide balanced teaching and learning programmes shaped through the influence of our Christian special character designed to equip each student with the best possible education and the necessary skills, self-confidence and commitment to continuous development to meet life's demands.

### **1. Curriculum Design and Delivery**


- 1.1 Miramar Christian School's teaching and learning programmes will provide all students with opportunities for success in all the essential learning and skill areas of the New Zealand curriculum.
- 1.2 Miramar Christian School will give priority to student achievement in literacy and numeracy.
- 1.3 Specific teaching and learning strategies will be used to address the needs of Miramar Christian School students who are well below Curriculum Levels, below Curriculum Levels, and those who have special needs.
- 1.4 Policies, plans and targets for improving the achievement of Maori students will be developed in consultation with Miramar Christian School's Maori community.
- 1.5 Specific teaching and learning strategies will be used to address aspects of Miramar Christian School's curriculum that require special attention highlighted through the Analysis of Variance.
- 1.6 The School Board will describe an overview of the objectives of the local curriculum in the Strategic Plan and Charter.
- 1.7 The school will develop its local curriculum with reference to all learning areas and special character.

### **2. Assessment of Student Achievement**

- 2.1 A range of best assessment practices will be used to gather comprehensive information that enables the evaluation of student progress and achievement.
- 2.2 Priority for assessment will be given to:
  - Student achievement in literacy and numeracy and then to:
  - The breadth and depth of learning related to the needs, abilities and interests of students, the nature of the Miramar Christian School curriculum, and the scope of the New Zealand curriculum.
- 2.3 Assessment information will be used to identify Miramar Christian School students who are well below Curriculum Levels, below Curriculum Levels, and those who have special needs, and to identify aspects of the curriculum which require particular attention.

### **3. Career Education and Guidance**

- 3.1 Miramar Christian School will provide appropriate career education and guidance for Year 7 and 8 students which is in line with the Ministry of Education guidelines for Year 7-8.

A handwritten signature in black ink, appearing to read 'Peter Wilding', is written over a horizontal line. Below the signature is a large, hand-drawn oval.

Signed by Presiding Member:  
(Name): Peter Wilding

On behalf of, and with the authority of the School Board on Date: 21/08/2023

Next review date: August 2026